



2023-2024 Annual Education Report

Daniel Axford Elementary School

Oxford Elementary School

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www.oxfordschools.org

Mission

To provide an education that challenges all students to achieve their maximum potential in academics, arts, and athletics and prepares them to succeed in a global society.

Vision

To create a world-class education today to shape tomorrow's leaders

Administration

Dr. Vickie Markavitch,
Interim Superintendent

Sam Barna, Assistant Superintendent
of Business & Maintenance

Anita Qonja-Collins, Assistant
Superintendent of Elementary
Instruction

Ryan Reid, Assistant Superintendent
of Human Resources

Steve Wolf, Assistant Superintendent
of Secondary Instruction

Board of Education

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January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Daniel Axford (DA) and Oxford Elementary (OE) schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chad Boyd, principal of DA, or Jeff Brown, principal of OE.

The AER is available for you to review electronically by visiting [this DA link](#) or [this OE link](#). You may also review a copy of each in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our schools have not been given one of these labels.

Daniel Axford and Oxford Elementary School consistently score above the State averages in all areas measured on the MSTEP assessment. To further learn about our students' academic progress, all students take the nationally normed FastBridge screener to help identify students struggling in mathematics and reading. Students scoring below the 30th percentile qualify for additional support programs in both mathematics and reading. Staff diligently create IRIPS (individual reading improvement plans) based on multiple measures of data to further support students in need. In order to support our students social and emotional health, all students are screened using the SAEBRS (social, academic, and emotional behavior risk screener) assessment. These students are supported by our Family School Liaison and social worker. All students are supported by our schoolwide PBIS program.

State law requires that we also report additional information.

Process for Assigning pupils to the school

Students in K-2 attend DA and students in grades 3-5 attend OE. Oxford Community Schools has been open for schools of choice students, who are placed in schools based on availability.

Status of 3-5 Year School Improvement Plan

Daniel Axford and Oxford Elementary Schools engage in The Michigan Integrated Continuous Improvement Process (MICIP) as a part of our district wide continuous improvement plan. We are currently in the first year of our plan. We currently have goals focused on Math and Literacy. We also have a goal that focuses on positive youth development and school culture and climate. A copy of the district plan is available on the district website.

A Brief Description of each Specialized School

Oxford Community Schools provides educational programs, services, and support to certified special education students throughout the district. During the 2022- 2023 school year, some of these students required specialized schools outside of our district, at Kingsley Montgomery School and Wing Lake Developmental Center. OCS students may also attend Oxford Virtual Academy, Oxford Bridges High School, Oxford Crossroads Day School, Oxford Schools Early College program, Oakland Schools Technical Campus where appropriate and after referral or application.

Academic Curriculum

A core academic curriculum includes all grades, kindergarten through twelve, and describes what a student will know and be able to do for each subject area. All Oxford curricula are based upon the Michigan Academic Standards. To access curriculum information please visit our district website or contact the principal of your child's school.

Aggregate Student Achievement for nationally normed assessments

The table below shows the percentage of students in each grade level at the school who scored higher than the 30th percentile in the nation in the Fast Bridge aReading and aMath screening assessments in the Spring screening window of school years 2021-22 and 2022-23:

| Daniel Axford / Oxford Elementary Schools | | | | |
|---|------------------|------|------------------|------|
| | Spring 2021-2022 | | Spring 2022-2023 | |
| Grade | Reading | Math | Reading | Math |
| K | 65% | 74% | 60% | 72% |
| 1 | 70% | 73% | 84% | 85% |
| 2 | 81% | 87% | 73% | 79% |
| 3 | 85% | 84% | 81% | 87% |
| 4 | 79% | 81% | 85% | 84% |
| 5 | 75% | 84% | 78% | 83% |

Parent Participation

Parents are a student's first and most important teacher. In the fall of each year, our classrooms invite parents to attend Curriculum Night and Parent Teacher Conferences. Parents attend Portfolio Nights or conferences in the spring.

DA Fall 21-22, 350 families, representing 97% of students.
DA Fall 22-23: 353 families, representing 96% of students.
OE Fall 21-22, 360 families, representing 97% of students.
OE Fall 22-23: 341 families, representing 97% of students.

The staff of Daniel Axford and Oxford Elementary Schools are honored to serve our students and community. Staff at both buildings have a set a common goal of increasing parent involvement. We believe this simple goal will help solidify our schools as the hub of our community. Our parent teacher organization continues to offer fun and educational events for our students as well as collecting record amounts of donations. The staff and students are actively engaged in service-learning projects as part of our commitment to the International Baccalaureate Program.

As principals with over 20 years of experience serving the Daniel Axford/Oxford Elementary School community, we are proud to continue our service.

Sincerely,

Chad Boyd, Principal of Daniel Axford Elementary (K-2)
Jeff Brown, Principal of Oxford Elementary (3-5)

